

## PERSON SPECIFICATION:HOUSING SUPPORT WORKER

| The need to access social care services can be a stressful and difficult time for people.  We will show empathy, sensitivity, compassion and understanding at all times. |          |  |   |   |  |
|--|----------|--|---|---|--|
| Kind   |          | Behaviour we expect  |   | Behaviour we will not accept  |  |
|  | ✓        | <b>Treat</b> everyone in a friendly, courteous manner, smile & make eye contact            |   |   |  |
|  | ✓        | Help anyone who appears lost   | × | Abuse of any kind of service users  |  |
|  | ✓        | <b>Listen</b> to the wishes and preferences of service users                               | × | Forgetting we are here to provide a service to people                             |  |
|  | ✓        | Treat service users & colleagues with dignity & respect                                    | × | Criticising colleagues/disagreeing with them in front of                          |  |
|  | ✓        | Understand people come from varied backgrounds; challenge                                  |   | service users, visitors and other staff   |  |
|  |          | bias, prejudice & intolerance  | × | Appearing unapproachable or moody   |  |
|  |          |  | × | Imposing personal beliefs and opinions on service users                           |  |
| Safe   | <b>√</b> | <b>Follow</b> THE FED's procedures for health & safety and infection control               | * | Blaming others/other departments for mistakes                                     |  |
|  | <b>√</b> | Maintain privacy and ensure confidential information is kept                               | × | <b>Wearing</b> inappropriate dress/or having an unprofessional Appearance         |  |
|  |          | safe and secure  | × | Being unsupportive of change/of new ideas for                                     |  |
|  | ✓        | Learn from mistakes & ask for support where necessary                                      |   | improvement   |  |
|  | ✓        | Respond promptly to enquiries & requests for help  | × | <b>Moaning</b> and demoralising others without making an attempt to change things |  |
|  | ✓        | Ensure appearance is professional & name badge is visible                                  | × | Bullying or abuse of colleagues   |  |
|  | ✓        | Keep work area clean, tidy & pick up litter when you see it                                |   |   |  |
|  | ✓        | Ensure the safety & wellbeing of the people we support                                     |   |   |  |
| Excellent  | ✓        | Provide consistently high quality care & service   |   |   |  |
|  | ✓        | <b>Look</b> for better ways of working to achieve improvements                             |   |   |  |
|  | ✓        | <b>Respect</b> service users/customers time; apologise & explain if we keep people waiting |   |   |  |

- ✓ **Question** poor practice process & behaviour
- ✓ Access opportunities for learning & development
- ✓ **Uphold** the values and be proud to be part of THE FED

Excellence, Ownership and Sustainability

THE FED

## PERSON SPECIFICATION

Post Title: Supported Housing Worker Department: Moorview

\* Key: A = Application Form C = Certificate I = Interview

| <u>Factors</u>        | Essential Criteria   | * How     | Desirable Criteria                       | * How     |
|-----------------------|--|-----------|--|-----------|
|                       |  | Evidenced |  | Evidenced |
| Qualifications        |  |           | QCF Level 2 or 3 in Health & Social Care | Α         |
| Experience            | Experience of working with older people.   | A/I       |  |           |
|                       | Experience of liaison with statutory and voluntary agencies.   | A/I       |  |           |
|                       | Experience of assessment of individuals needs and managing risks   | A/I       |  |           |
|                       | Experience of joint working with external agencies   | A/I       |  |           |
| Personal<br>Qualities | A passion for helping and an ability to relate well to other people  | A/I       |  |           |
|                       | Able to demonstrate empathy for the needs of residents   | 1         |  |           |
|                       | A commitment to the values of maintaining dignity, respect and independence of all service users and residents | A/I       |  |           |
|                       | Able to demonstrate understanding of the importance to work toward a person centred approach                   | I         |  |           |

| <u>Factors</u> | Essential Criteria   | * How<br>Evidenced | <u>Desirable Criteria</u>  | * How<br>Evidenced |
|----------------|--|--------------------|--|--------------------|
| Knowledge      | Understanding housing issues and support needs of older people including benefits of a flexible, outcome focussed and personalised support service.  | A/I                | Understanding of welfare benefits  | A/I                |
|                | Understanding the need to collect data and the benefits for the service  | A/I                | Understanding of Supporting People                                       | A/I                |
|                | Understanding of related services provided by the statutory and voluntary sector   | A/I                | Understanding of the difference between care and housing related support | A/I                |
|                | Understanding confidentiality and data protection issues.  | A/I                |  |                    |
|                | Understanding of the concept of housing related support and supporting people to help themselves   | A/I                |  |                    |
| Skills         | Effective verbal and written communication skills.   | A/I                |  |                    |
|                | The ability to develop a robust person centred support plan with tenants.  | A/I                |  |                    |
|                | Good computer literacy and ability to maintain electronic records, with attention to detail.  successful candidate must have a good level of IT skills   | A/I                |  |                    |
|                | Ability to promote good working relationships with clients, colleagues, external agencies, statutory and voluntary bodies, and to represent the organisation and service effectively at client meetings. | A/I                |  |                    |
|                | Good organisational skills, including time management and prioritising workload.   | A/I                |  |                    |
|                | Ability to collaborate and work as part of a team.   | A/I                |  |                    |

|                | Ability to confront and resolve problems.  | A/I                |                           |                    |
|----------------|--|--------------------|---------------------------|--------------------|
| <u>Factors</u> | Essential Criteria   | * How<br>Evidenced | <u>Desirable Criteria</u> | * How<br>Evidenced |
| Additional     | Knowledge of Basic Health & Safety requirements  | A & I              |                           |                    |
| Requirements   | Committed to providing excellent standard of service   | A & I              |                           |                    |
|                | A sensitivity to the cultural and religious needs of Jewish people   | A & I              |                           |                    |
|                | The ability to understand and behave at all times, towards residents, visitors and colleagues according to the Company's values. | A & I              |                           |                    |
|                | Willingness to undertake relevant training   | A & I              |                           |                    |
|                | Enhanced DBS clearance.  | A & I              |                           |                    |